

# Shri Vaishnav Institute of Architecture M.Des. in Interior Design

### MDID 101 - DESIGN I (INDIAN VERNACULAR INTERIORS)

		TEACHING & EVALUATION SCHEM									
COURSE CODE			THEO	THEORY STUI		OIO	L	T	S	CRE DITS	
	Category	COURSE NAME	END SEM University Exam	Two Term Exam	Sessional	End Viva	Internal Assessment*				
MDID 101	STUDIO	DESIGN I (INDIAN VERNACULAR INTERIORS)	0	0	0	240	160	0	0	12	12

 $\textbf{Legends: L} - \textbf{Lecture; T} - \textbf{Tutorial/Teacher Guided Student Activity; S} - \textbf{Studio} \; ; \; \textbf{C} - \textbf{Credit;}$ 

#### **Course Educational Objectives (CEOs):**

To develop the understanding of different interior spaces and application of vernacular materials and traditional techniques used in India.

#### **Course Outcomes (COs):**

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

The students will be able to understand the spatial organization used in different zones in India and application of different interior design strategies used according to the region and local character.

Focus on traditional construction technique and vernacular material used in different areas of India.

<sup>\*</sup>Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



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COURSE CODE			THEO	RY		STUD	STUDIO		T	S	CRE DITS
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MDID 101	STUDIO	DESIGN I (INDIAN VERNACULAR INTERIORS)	0	0	0	240	160	0	0	12	12

UnitI: Analysis of spaces its utilization and appropriateness according to local conditions.	24 HRS
UnitII: Traditional techniques and its application in interior design Use of locally available	12 HRS
material in interior design of given space	
Unit-III: Organization of spaces, Circulation pattern according to Indian interiors. Typology:	12 HRS
Interior design of Residence, Museum, Design Center.	
Review 1: Documentation stage review	06 HRS
Unit-IV: Brief introduction of topic and group activity of identification of case study	06 HRS
Unit V: Case study and requirement finalization	06 HRS
Review 2: Pre design Stage review	06 HRS
Unit VI: Conceptual design discussion and review	12 HRS
Unit VII: Design development	12 HRS
Review 3: Design Development stages	06 HRS
Unit VIII: Detailing of interior design of all the spaces	12 HRS
Unit IX: Elevations of all the walls, material selection	12 HRS
Review 4: Review on Finalization of drawing	06 HRS
Unit X: Details of furniture and treatments	12 HRA
Unit-XI: Integration of different services in the design using traditional techniques. I.e. Air-	24 HRS
conditioning, lighting, plumbing etc.	
Review 4: Pre Final	06 HRS
Final submission	06 HRS



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COURSE CODE		SE SET Ter		STUDIO		L	T	S	CRE DITS		
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MDID 101	STUDIO	DESIGN I (INDIAN VERNACULAR INTERIORS)	0	0	0	240	160	0	0	12	12

#### **Text Books:**

Time saver standards for interior design and space planning

### **References:**

- 1. India: Decoration, Interiors, Design, Henry Wilson
- 2. Indian Interiors, Deidi von Schaewen and Sunil Sethi

### **Stages of Design Development:**

Concept development All floor plans Elevation sections Material selection and application Model



# Shri Vaishnav Institute of Architecture M.Des. in Interior Design

#### **MDID 102 - ADVANCED SOFTWARES**

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			THEORY STUDIO I		L	Т	S	CRE DITS				
COURSE CODE	Category	COURSE NAME	END SEM University Exam	Two Term Exam	Sessional	End Viva	Internal Assessment*					
MDID 102	STUDIO	ADVANCED SOFTWARES	0	0	0	120	80	1	0	3	4	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; S - Studio; C - Credit;

### **Course Educational Objectives (CEOs):**

To give exposure to the latest digital tools used in the design field namely Rhinoceros, Grasshopper, Sketch Up, V-Ray, Key-Shot.

### **Course Outcomes (COs):**

The students will be able to express, demonstrate their designs digitally and give a virtual experience to the clients with latest software and techniques.

Unit I	Archi CAD: 2D and 3D drafting with rendering techniques.	12 HRS
Unit II	Archi CAD: Building information modeling.	12 HRS
Unit III	V-Ray: Advance rendering Software to give professional look to the work.	12 HRS
Unit-IV	<b>Rhinoceros:</b> Learning the basics of latest version of Rhinoceros as a digital tool for developing product or Furniture with surrounding interior.	12 HRS
Unit V	Final project based on above software	12 HRS

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			THEORY		STUDIO		L	T	S	CRE DITS	
COURSE CODE	Category	COURSE NAME	END SEM University Exam	Two Term Exam	Sessional	End Viva	Internal Assessment*				
MDID 102	STUDIO	ADVANCED SOFTWARES	0	0	0	120	80	1	0	3	4

#### **References Books:**

- 1. Architectural Rendering with 3ds Max and V-Ray: Photorealistic Visualization by Markus Kuhlo
- 2. Inside Rhinoceros 5 by Ron ChenG
- 3. Keyshot 3D Rendering by Jei Lee Jo



# Shri Vaishnav Institute of Architecture M.Des. in Interior Design

#### **MDID 103 - MATERIAL EXPLORATION**

		TEACHING & EVALUATION SCHEME									
COURSE CODE			THEORY STU		STUD	STUDIO		Т	S	CRE DITS	
	Category	COURSE NAME	END SEM University	Two Term Exam	Sessional	End Viva	Internal Assessment*				
MDID 103	THEORY CUM STUDIO	MATERIAL EXPLORATION	60	20	20	60	40	1	1	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; S - Studio; C - Credit;

## **Course Educational Objectives (CEOs):**

The course intends to explore various new materials with respect to behavioral properties and applications in Interiors.

#### **Course Outcomes (COs):**

The students will be able to understand the use of combination of different materials. Research about new and innovative sustainable material. Understanding of the market research and current trends.

Unit I	Introduction to different types of natural and synthetic materials used in Interior Design.	08 HRS
Unit II	Application of the above according to their property and usability.	12 HRS
Unit III	Combination of different materials, natural and industrial such as wood and metal, wood and concrete, wood and Ferro cement etc	08 HRS

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			TEACHING & EVALUATION SCHEME									
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COURSE CODE	Category	COURSE NAME	END SEM University	Two Term Exam	Sessional	End Viva	Internal Assessment*					
MDID 103	THEORY CUM STUDIO	MATERIAL EXPLORATION	60	20	20	60	40	1	1	2	4	

Unit-IV	Learning the process of inlay work with different materials. Understanding how different materials are being used in the Design field.	12 HRS
Unit V	Study of outdoor and infrastructural products used as substitutes in today's times.	8 HRS
Unit VI	Exploration of Innovative materials through research and hands on experience to design and develop a prototype with respect to Interiors.	12 HRS

#### **References Books:**

- 1. Fundamentals of Modern Manufacturing: Materials, Processes, and Systems by Mikell P. Groover
- 2. Workshop Processes, Practices and Materials by Bruce J Black
- 3. Interior Materials & Surfaces: The Complete Guide by Helen Bowers
- 4. Interior Design Materials and Specifications by Lisa Godsey



# Shri Vaishnav Institute of Architecture M.Des. in Interior Design

#### **MDID 104 - TRADITIONAL INTERIORS OF INDIA**

		TEACHING & EVALUATION SCHE									
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COURSE	Category	COURSE NAME	END SEM University	Two Term Exam	Sessional	End Viva	Internal Assessment*				
MDID 104	THEORY	TRADITIONAL INTERIORS OF INDIA	60	20	20	00	00	2	0	0	2

 $\boldsymbol{Legends} \colon \boldsymbol{L} \text{ - Lecture; } \boldsymbol{T} \text{ - Tutorial/Teacher Guided Student Activity; } \boldsymbol{S} - Studio \text{ ; } \boldsymbol{C} \text{ - Credit; }$ 

### **Course Educational Objectives (CEOs):**

The objective of this course enables the students to understand the components and principles that help to recognize and appreciate beauty of Indian traditional interiors

Forms spatial planning, Cultural aspects, Symbolism, Colour, Art, Materials of interior construction and design technique

#### **Course Outcomes (COs):**

The students will become aware about the rich Indian cultural heritage and understand importance of conserving the heritage in modern context.

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COURSE CODE	Category	COURSE NAME		END SEM University	Two Term Exam	Sessional	End Viva	Internal Assessment*				
MDID 104	THEORY	TRADITIONAL INTERIORS INDIA	OF	60	20	20	00	00	2	0	0	2

### **Syllabus**

Unit I	INTERIORS OF NORTHERN REGIONS OF INDIA	10 HRS
	Havelis of the Bohra Muslims.	
	Geographical regions of Kashmir, House boats of Kashmir.	
Unit II	INTERIORS OF WESTERN REGIONS OF INDIA	10 HRS
	Havelis of Rajasthan.	
	Rural and urban Gujarat; Wooden Mansions (Havelis).	
Unit III	INTERIORS OF SOUTHERN REGIONS OF INDIA	10 HRS
	Houses and palaces of Kerala, House boats of Kerala, Kerala Vasthu kala.	
	Houses and palaces of Tamil Nadu, Chettinad Region, Agraharams.	
	Houses and palaces of Andhra Pradesh, Telangana and Karnataka.	

#### **References Books:**

- 1. Indian Interiors by Deidi von Schaewen and Sunil Sethi
- 2. India: Decoration, Interiors, Design by Henry Wilson
- 3. Patterns of India: A Journey Through Colors, Textiles, and the Vibrancy of Rajasthan by Christine Chitnis
- 4. Sahaj: Vernacular Furniture of Gujarat by Mitraja Bais, Jay Thakkar, Ben Cartwright Samrudha Dixit
- 5. Naqsh: the art of wood carving in traditional houses of Gujarat: a focus on ornamentation by Thakkar, Jay



# Shri Vaishnav Institute of Architecture M.Des. in Interior Design

#### **MDID 105 - LIGHTING AND ILLUMINATION**

COURSE CODE Category				TEACI	HING &	& EVAI	UATIO	ON SCE	IEMI	E		
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	Category	COURSE NAME		END SEM University Exam	Two Term Exam	Sessional	End Viva	Internal Assessment*				
MDID 105	THEORY	LIGHTING ILLUMINATION	AND	60	20	20	00	00	2	0	0	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; S - Studio; C - Credit;

### **Course Educational Objectives (CEOs):**

To help the student understand day lighting and technology of artificial lighting.

### **Course Outcomes (COs):**

Students will be able to understand different aspects of lighting its fittings and fixtures.

Unit I	LIGHTING DESIGN: Specification of illumination requirements for each given use area-Analysis of lighting quality - Designing illumination for complex project types, including analysis of lighting criteria, development of design concepts and complete documentation requirements.	06 HRS
Unit II	LIGHTING SYSTEMS, ENERGY CONSUMPTION & AUTOMATION: Illumination- light fixtures, methods of lighting, forms of lighting- indoor & outdoor. Lamps, fixtures and its types. Lighting systems, light pollution- energy consumption, light exposure. Lighting control systems for buildings. Smart lighting- minimizing energy usage, major techniques of smart lighting.	06 HRS

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COURSE CODE	Category	COURSE NAME		END SEM University	Two Term Exam	Sessional	End Viva	Internal Assessment*				
MDID 105	THEORY	LIGHTING ILLUMINATION	AND	60	20	20	00	00	2	0	0	2

Unit III	LUMEN METHOD OF LIGHTING DESIGN: Determine a lighting layout, design maintained illuminance, The utilization factor, spacing to height ratio, Lux level calculation.	06 HRS
Unit-IV	LIGHT as ART: Light art, Light sculptures. Examples of light art works by Chul Hyun Ahn, Dan Flavin, Olafur Eliasson, James Turrel, WAtraut Cooper, Bruce Munro, Dan Roosegaarde	06 HRS
Unit V	Study of natural light, LUX levels, light on working plane	06 HRS

### **References Books:**

- 1. Architectural Lighting Design by Gary R. Steffy
- 2. The Architecture Of Light: A textbook of procedures and practices for the Architect, Interior Designer and Lighting... by Sage Russell
- 3. Interior Lighting for Designers, 4th Edition by Gary Gordon
- 4. Human Centric Lighting by Stan Walerczy

### **Project**

To study a space and create design ideas through computer generated models and practical execution.



# Shri Vaishnav Institute of Architecture M.Des. in Interior Design

### **TUTORIAL - ELECTIVE I**

COURSE CODE			TEAC	HING 8	& EVAI	LUATI(	ON SCH	EMI			
			THEORY STUDIO					L	Т	S	CRE DITS
	Category	COURSE NAME	END SEM University	Two Term Exam	Sessional	End Viva	Internal Assessment*				
MDID 106(A)	TUTORIAL	Adaptive Reuse and Recycle	00	00	00	00	50	0	3	0	3
MDID 106(B)	TUTORIAL	Trends in Interior Design	00	00	00	00	30	O .	3	U	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; S - Studio; C - Credit;

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